

**From:** [Smith, Randy](#)  
**To:** [Shank, Barry](#); [Vu, Elizabeth A.](#); [Armstrong, Philip](#)  
**Cc:** [Higginbotham, Jennifer](#); [Bielefeld, Eric](#); [Smith, Randy](#); [Reed, Katie](#); [Myers, Brad](#); [Martin, Andrew](#); [Ritter, Gretchen](#); [Hahn, Peter](#); [Heysel, Garrett](#); [Vankeerbergen, Bernadette](#); [Horn, David](#); [Bertone, Alicia](#); [Speer, Shari](#); [Crocetta, Alison](#)  
**Subject:** Revisions: Comparative Studies - Master of Arts, Doctor of Philosophy  
**Date:** Wednesday, January 22, 2020 6:21:14 PM  
**Attachments:** [image001.png](#)

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Barry, Elizabeth and Phil:

The proposal from the Department of Comparative Studies to revise its Master of Arts and Doctor of Philosophy degree programs was approved by the Council on Academic Affairs at its meeting on January 22, 2020. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next [Annual Activities Report](#) to the University Senate (July 2020).

The Office of the University Registrar will now work with you on any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions, please contact the Chair of the Council, Professor Jennifer Higginbotham (.37) or me.

Let me add that the Department should be very proud of this substantial programmatic revision. There was strong admiration of your efforts from Council members. The use of a recent external review report and the other mechanisms adopted to produce the revisions are exemplary, and are exactly what we hope will occur in ongoing program assessment at the University. I will use this proposal as a model for other units that ask me about programmatic change. And I hope that you will let me use it as an example in our forthcoming (January 2021) 4-year update to the Higher Learning Commission showing our continued commitment to assessment activity that produces results.

Thank you.

Randy



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